

Providing Opportunities for All Students to Succeed

Session Schedule for Friday, November 14th

	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8
8:00-8:50		Effects of Individualized Clinical Coaching on Teachers Implementation Fidelity in a Simulated Environment Abdullah Alshehri	Art of Universal Design for Learning Elizabeth Finnegan	Addressing Inclusion in a NYC Charter School Megan Davis-Hitchens and Dixon Deutsch	Using Evidence Based Practices to Improve Student Outcomes Lawrence Maheady	Change the Test and Change the Teaching Peter Kozik		
9:00-9:50	Working with Culturally and Linguistically Diverse Learners with Behavior Problems Lisa Rafferty	School Support for Children and Youth in Foster Care, Part 1 Theresa Janczak and Heather Dominguez	Adapting Writing Instruction for Students with Significant Cognitive Disabilities Katherine Trela	Community Inclusion for Adolescents with IDD Virginia Skar and Danielle Egic	Developing Digital Portfolios to Support Instruction and Assessment Mary Clancy and Jessie Gardner	Emotional Disturbance and Possible Trauma-Related Difficulties Patrica Buxton	Legal Updates in Special Education: Implications for Classroom Teachers Harris Beach, LLS	

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10:00-10:50	LIVES Program: Our Experiences on a College Campus Elizabeth Hall	School Support for Children and Youth in Foster Care Part 2 Theresa Janczak and Heather Dominguez	Learning through Practicum How to Apply Evidence-Based Practices Loretta Mason-Williams	CEC High Leverage Practice #17 Using Flexible Groupings Lawrence Maeady	A Comparison of Feedback Strategies on Student Learning: Outcomes on Behavior Observations Jie Zhang and Stacey Caron	Are teacher candidates ready to manage classroom behaviors? Survey says: Maybe Dennis Garland and Krista Vince Garland	Legal Updates in Special Education: Implications for Classroom Teachers (cont'd) Harris Beach, LLS	
11:00-11:50	Using Data to Make Decisions Regarding Student Behavior Michele Marable and Kristin Kurtzworth-Keen	PALS for ELLs : Friend or Foe? Effects of Peer Assisted Learning Strategies on Reading Skills of English Language Learners With and Without Disabilities Gliset Colon	Eliciting Authentic Student Voices through Technology-Infused Compositional Practices Andrew Hashey	Effects of Word Webs on Summary Paragraph Writing Skills Patricia Stapley	Making ELA and Humanities Social Studies Content Accessible to Students with Special Needs Beth Sullivan and Charles LaFrance	It's My Party: Involving Students in the IEP Process Mike Doughty and Emma Doughty		
12:00-1:30	Lunch & Keynote Address: Lisa Deiker							
2:00-2:50	Utilizing Classroom Simulation in Teacher Education: Preparing Students in Evidence-Based Practices Krista Garland and Dennis Garland	Internet Safety: Addressing the Needs of the Digital Generation Jessica Gallo	The Importance of Developing Digital Literacy for Students with Special Needs Jessica Gardner and Mary Clancy	World of Work Program: Building Pathways to Employment Kristin Collins and Paula Kerber	Developing an Adaptive Skills Curriculum for Adolescents Virginia Skar and Danielle Egic	Benefits and Challenges of Co-Teaching in a Teacher Preparation Programs Angela Patti and Pixta del Prado Hill	Student Strand	Interviews

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3:00-3:50	Continuing the Employment Groundwork for Individuals with Developmental Disabilities: A Program of Promise Alice Kozen and Jolene Lambert	Effective Special Education Teachers: What Qualities Should they Have? Angela Curto	Educational Case Law: Circuit Court Rulings on the Rights of Families and Schools Michael Rozalski	Fun, Formative Assessment Kelly White, Elizabeth Peck, and Christina Ecklund	Examining Special Educator Teacher Preparation in Literacy Nicole Fenty and Christine Uliassi	Working with Culturally and Linguistically Diverse Learners with Behavior Problems Lisa Rafferty	Student Strand	
4:00-4:50	Lead Poisoning in New York State: Implications and Strategies Susan Schutz	Leadership Qualities of Special Education School Principals in A Large Urban District Rene Parmar	Using Project Based Learning to Enhance Student Engagement Kathleen Fitzpatrick	Exploring the Literacy Identities of Students with Learning Disabilities Tiffany Coyle	Westminster Technologies Ted Klopp		Student Strand	
6:00-8pm	Reception and Poster Sessions							

Session Schedule for Saturday, November 5th

	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 9
8:00-8:50		<p>The Mindful Teacher: Incorporating Proactive Behavioral Interventions to Better Support Students</p> <p>Patricia Waters, Marya Grande, Heather Ward, and Stephanie Curthoys</p>	<p>Inclusion Practices in a Suburban Middle School: A Case Study</p> <p>Heather Kurton</p>	<p>Modifications and Accommodations in the Inclusive Classroom</p> <p>Pamela Stroud and Kathryn Franks</p>	<p>Weighing Costs and Benefits: Access to the General Education Curriculum</p> <p>Maria Timberlake</p>		Student Strand	Interviews
9:00-9:50	<p>Transition Services in Eight Rural Counties in WNY: Views of Directors of Special Education</p> <p>Bruce Shields and Michael R. Berta</p>	<p>Providing "Access" So All Students will Succeed: Creating Digital Books is Easy!</p> <p>Marya Grande, Lauren Courtade, and Caroline Russell</p>	<p>Apps for EI</p> <p>Andrew Beige and Marianna D. Beige</p>	<p>Implementing Specially Designed Instruction through the Co-Planning Process</p> <p>Megan Davis-Hitchens</p>	<p>Electronic Data Collection in the Classroom</p> <p>Peter Rice</p>	<p>Reinventing the Universally Designed Classroom-Technology with a Purpose</p> <p>Timothy Zgliczynski</p>	Student Strand	
10:10:50	<p>Using IRIS STAR Legacy Modules to Prepare Teachers to Facilitate Student Success</p> <p>Colleen Wilkinson and Kevin Miller</p>	<p>CS for All: Inclusive Strategies for Teaching Computer Science</p> <p>Meg Ray</p>	<p>Top 10 (and More) Strategies for De-escalating Challenging Behaviors</p> <p>Megan Davis-Hitchens</p>	<p>Rethink Discipline: Implementing Restorative Practices</p> <p>Lori DeCarlo</p>	<p>Dual Certification Student Teachers' Confidence and Competence to Work with All Students</p> <p>Vicki Caruana, Olivia Prioux, Lauren Skinner, and Robin Bouleric</p>	<p>The Circle of Success</p> <p>Christina Bush and Mary Hughes</p>		

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11:00-11:50	Technologically Supported SRSD: A New Writing Era of Students with Autism Spectrum Disorders Huda Almumen	Balancing Media Safety Practices with Adolescents' Right to Privacy Susan Schultz and Lucia Guarina	Practical Magic™ for SPED - Two Quick Spells for Great Results! Dawn Hamlin	Exceptional Bona Buddies Anne-Claire Fisher, Holly Scordo, and Jackie Giardini	Using Evidence-based Practices to Teach Writing to Children with Autism Spectrum Disorders Kristie Asaro-Saddler	Improving Expository Reading Comprehension of Students with Disabilities Using RACE! and SmartPens Timothy Zgliczynski		
12:00-1:50	Lunch Awards and Ceremony							
2:00-2:50	It Takes a Village: A Collaborative Approach to the Transition Process Maura Iorio, Alissa Plows, Sherri Fabbio, and Becca Moffitt	Smartpens: Accessing Content, Notes, Accommodations, and More Marya Grande, Patricia Waters, and Christina Kane	Special Education Back into ICT Classrooms: Meeting the Needs of Diverse Learners Heidi Altescu and Kristina Milne	All You Need to Know about National Board for Professional Teaching Standards Certification (part 1) Annette Romano	Going Green: Implementing a School-Wide Student-Driven Sustainability Plan Gerry Amarillas	Round Table Discussions <i>Andrew Hashey Toni Mixon Susan Schultz Maria Timberlake</i>		Student Strand

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3:00-3:50	<p>Increasing Parental Involvement Through the Implementation of Parent Literacy Workshops</p> <p>Devin Grau, Jessica Andriatch, Samantha Bowes, and Kelsey Kilminster</p>	<p>Who are the Advanced and Gifted Children?</p> <p>Gwen Frank</p>	<p>Using Technology to Improve Outcomes for Students with disabilities</p> <p>Rae Lynn Helman</p>	<p>All You Need to Know to Apply for National Board for Professional Teaching Standards Certification (part 2)</p> <p>Annette Romano</p>	<p>Neuroscience Update & Discussion</p> <p>Dr. Lamb</p>			