

MEMORANDUM

TO: Beth Klein, Angela Pagano, Maria Timberlake, Dominick Fantacone, Alexis Abramo, and Kristina Maricle

FROM: John Cottone, Dean, School of Professional Studies
Andrea Lachance, Dean, School of Education
Bruce Mattingly, Dean, School of Arts and Science

DATE: November 30, 2016

RE: Status of Academic Program Innovation Grant Proposal

Thank you for submitting a proposal for support from the Academic Program Innovation Grant Fund. After carefully reviewing your proposal entitled, Cultivating Student-centered Pedagogies to Enhance Engagement, we are pleased to inform you that your project will be funded in the amount of \$10,100. Congratulations! The review process was rigorous, with each Dean rating each proposal separately using a common rubric (see attached), and only proposals which met a substantial number of the rubric's criteria were funded.

You should work with the Dean of the School of Education to answer any questions you may have about your award. The SOE Dean's Office will also provide you with support in accessing grant money and in documenting the outcomes of your project. You will need to provide a final detailed budget outlining exact expenses in order to access your grant award.

We are grateful for your willingness to undertake an innovative project to further enhance and improve our college's mission, and we look forward to hearing the results of your work.

PC:
Kimberly Rombach, Chair, Childhood/Early Childhood Education
Steven Broyles, Chair, Biological Sciences
Ji-Ryun Kim, Chair, Foundations and Social Advocacy
Hailey Ruoff, Associate Director, Help Center
Mark Prus, Provost

Innovation Grant Scoring Guide – Fall 2016
Innovations in Teaching and Learning

Name of Applicant: _____

Title of Proposal: _____

	Commendable	Acceptable	Insufficient
Increasing student learning and engagement	Proposal provides a clear plan with supporting details for how innovation will increase student learning and engagement.	Proposal provides a plan for potentially increasing student learning and engagement with some supporting details.	Proposal does not provide a strong rationale for how the innovation will improve either student learning or student engagement.
Description of innovation	Innovation is clearly described with well articulated plan for implementation and evaluation.	Description of innovation and plan for implementation and evaluation is adequate.	Description of innovation lacks details and is unclear.
Sustainability	Plan for sustaining the innovation beyond the life of the grant is well articulated and feasible.	Plan for sustaining the innovation beyond the life of the grant is provided but may need further development to make it feasible.	Plan for sustaining the innovation beyond the life of the grant is not present or is not feasible.
Scalability	Proposal provides strong, feasible plan for scaling up innovation if successful.	Proposal provides some ideas for scaling up innovation if successful.	Proposal provides a weak plan (or no plan) for scaling up innovation if successful.
Student Recruitment, Retention, Engagement, & Learning	Proposal provides strong rationale for how the innovation will improve student recruitment, retention, engagement and/or learning.	Proposal provides some connection between the innovation and its impact on student recruitment, retention, engagement and/or learning.	Proposal does not address issues of student recruitment, retention, engagement and/or learning.
Collaboration	Collaboration across the college is described as a critical component of this planned innovation and should be improved by this project.	Collaboration across the college is described as playing some role in this innovation.	Little detail is provided as to the role of collaboration across the college in this innovation.
Quality of Assessment/ Dissemination Plan	The proposed assessment and dissemination plan related to the outcomes of this project is well designed and should result in a strong evaluation of the impacts of this project.	The proposal includes an adequate assessment and dissemination plan related to this project.	The proposal provides a weak plan which may not result in an adequate assessment of the outcomes of this project.
Alignment of budget to activities	Proposed budget is reasonable and justifiable and well connected to planned activities.	Proposed budget is aligned with project activities but could be adjusted to make better use of grant resources.	Proposed budget does not align well with planned activities.

Comments: