


MACI-D-16-00616: INVITATION TO PEER REVIEW A qualitative study to un...



Timothy De Ver Dye <em@editorialmanager.com>

Saturday, December 31, 2016 at 4:33 PM

To:  Maria Timberlake

MACI-D-16-00616: Invitation to qualitative study to understand and influences on, an interventi paediatric hospital guidelines in

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Dear Dr. Timberlake:

Would it be possible for you to do a review of the following manuscript for the Maternal and Child Health Journal? We think your may be quite helpful for this review, if you're available.

Instructions for accepting this assignment and accessing the manuscript appear below.

Many thanks, Tim

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and Public Health
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Editor-in-Chief
Maternal and Child Health Journal
<http://maci.edmgr.com/>

Manuscript Number: MACI-D-16-00616

Manuscript Title: A qualitative study to understand the impact of, and influences on, an intervention to implement paediatric hosp guidelines in Lao PDR

The manuscript can be accessed at the following web site:

Invitation to Review for the Research and Practice for Persons with Sev...



Research and Practice for Persons with Severe Disabilities <onbehalf+sdymor

Tuesday, November 22, 2016 at 3:59 PM

To: Maria Timberlake

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22-Nov-2016

Dear Dr. Timberlake:

Manuscript ID RPSD-16-11-113 entitled "In search of a functional policy: Do common core state standards serve as guidepost for students with severe disabilities?" has been submitted to the Research and Practice for Persons with Severe Disabilities.

I invite you to review this manuscript. The abstract appears at the end of this letter. Please let me know as soon as possible if you are able to accept my invitation to review. If you are unable to review at this time, I would appreciate you recommending another expert reviewer. You may e-mail me with your reply or click the appropriate link at the bottom of the page to automatically register your name in our online manuscript submission and review system.

Once you accept my invitation to review this manuscript, you will be notified via e-mail about how to access ScholarOne Manuscript online manuscript submission and review system. You will then have access to the manuscript and reviewer instructions in your Review Center. You will have 30 days to complete your review.

Research and Practice for Persons with Severe Disabilities is committed to ensuring that the peer-review process is as robust and ethical as possible. The Committee on Publication Ethics (COPE) guidelines regarding peer review can be found at the following link. Please read these guidelines before accepting or declining my invitation. http://publicationethics.org/files/Ethical_guidelines_for_peer_reviewers_0.pdf

Research and Practice for Persons with Severe Disabilities greatly values the work of our reviewers. In recognition of your continued support, we are pleased to announce that we have arranged with our publisher SAGE to offer you free access to all SAGE journals for 30 days upon receipt of your completed review and a 25% book discount on all SAGE books ordered online. We will send you details to register for online access and order books at discount as soon as you have submitted your review.

I realize that our expert reviewers greatly contribute to the high standards of the Journal, and I thank you for your present and/or future participation.

Sincerely,
Dr. Stacy Dymond
Research and Practice for Persons with Severe Disabilities Associate Editor
sdymond@illinois.edu