

The 45th Annual Meeting of the New York State Foundations of Education Association

*“Educating Off-Script: Critical Engagement
with Teaching and Learning”*



March 4th -5th, 2016

State University of New York at Cortland

22 Graham Avenue, Cortland, NY 13045

Schedule of Events

Friday, March 4th

11:30-12:30 pm

Registration

12:30 pm

Opening Remarks

(Old Main)

Dr. Anne Burns-Thomas (SUNY-Cortland)

12:40-1:00 pm

Losing Hope for Change: Social Justice and DSE Educators' Choice to Leave Public Schools

(Old Main)

Dr. Carrie Rood (SUNY-Cortland)

1:00-1:30 pm

Complicating the Script: Teachers' Perceptions of the Engage NY Modules

(Old Main)

Dr. Maria Timberlake, Dr. Anne Burns-Thomas, Dr. Brian Barrett (SUNY-Cortland)

1:45-2:40 pm

Challenging Neoliberal Discourses in Education: Telling Stories, Engaging in Dialogue, and Constructing Counter-Narratives

(Old Main)

Martin Alberto Gonzalez, Kelsey John, Laura Jordan Jaffee, Kimberly Williams (Syracuse University)

2:45-3:10 pm

Behaviorist Schooling in Neoliberal Times: The Case of Personalized Learning

(Old Main)

Dr. Heather Roberts-Mahoney (Lackawana School District), Dr. Mark J. Garrison (D'Youville College)

3:15-3:45 pm

Reclaiming the Radical for Foundations

(Old Main)

Dr. David Hursh (University of Rochester), Dr. Steven Fleury (LeMoyne College)

4:00 pm

Keynote: Defending Education in an Age of Irrationality, Bigotry, and Anti-Intellectualism

(Sperry)

Dr. Alan Singer (Hofstra University)

6:00-7:00 pm

Dinner

(Alumni House)

7:00-9:00 pm

Presidential Welcome

(Alumni House)

Dr. Rebecca Page Johnson (Elmira College)

45th Anniversary Address

Teaching Off-Script Then and Now: 1971-2016

Dr. Richard Ognibene (Siena College), Rich Ognibene (Fairport High School), Chris Ognibene (Schenectady High School)

Saturday, March 5th

8:00-9:00 am

Business Meeting: Election of New Officers

8:30-9:30 am
(Old Main)

Student Poster Session

Sex Education and Intellectual Disabilities

Mary Clare Manfred (Colgate University)

Revisiting and Reviving Dewey to Counter

Market-Based Reform

Tyler Tarnowicz (Elmira College)

Inclusion and Co-Teaching

Tyler Miller (SUNY-Cortland)

We Can Write About Anything We Want?

Shelby Cognan, Katie Murray

(St. Lawrence University)

9:35-10:35 am
(Old Main)

Literacy Panel

Promoting Literacy Through Student Activism

at an Inner City High School

Pablo Muriel (Hofstra University)

Exploring Literacy Identity

Dr. Tiffany Coyle (Cazenovia College)

Teaching Critical Literacy: Deploying Cogenerative

Research to Meet the Dynamic Instructional Needs of the

Community College Remediation Classroom

Dr. Edward Lehner (Bronx Community College,

City University of New York)

10:45-11:55 am
(Old Main)

Race and Schools

Is Your College Diversity Vision as Solid as Walmart's?

Dr. Linda Steet, Dr. Crystal Simmons (SUNY-Geneseo)

Benevolent Power and Service

Learning: At Home and Abroad

Julie Ficarra (Syracuse University)

The Inscription of Whiteness in Teacher Education

Dr. Kenneth Sider (Hartwick College, Oneonta

City School District)

12:00-1:00 pm
(Old Main)

Lunch Panel: Neoliberalism and Schools

An Alternative Narrative of the Origin of Charter Schools

Dr. Shagwi Tell (Nazareth College)

Teaching in Detention

Dr. Elizabeth Bloom (Hartwick College)

Foundations for the Future: Engaging Students

Through the Futurist Narrative

Dr. Joseph Rayle (SUNY-Cortland)

1:15-2:00 pm
(Old Main)

Off-Script Teaching: Lessons from the Field

Dr. Barbara Regenspan, Michelle Sagalchik, Chris

Johnson, Emma Staples (Colgate University)

A Special Thanks To...

Meet the Keynote Speaker:

Dr. Alan Singer, Hofstra University

Alan Singer is a professor of Teaching, Literacy and Leadership and the program director of graduate programs in Social Studies Education. Dr. Singer is a former New York City high school social studies teacher and is editor of *Social Science Docket*, a joint publication of the New York and New Jersey Councils for the Social Studies. He is the author of *Teaching Global History* (Routledge, 2011), *New York and Slavery: Time to Teach the Truth* (SUNY Press, Excelsior Editions, 2008), *Social Studies for Secondary Schools* (Routledge, 3rd edition, 2008), and editor of a 268-page secondary school curriculum guide, *New York and Slavery: Complicity and Resistance*. In 2011, the Long Island Conference for the Social Studies awarded Dr. Singer the Mark Rothman Teacher Mentoring Award, for his commitment to students and continued excellence in education. He received his Masters and Doctoral degrees from Rutgers University.



Dr. Singer's Keynote Address will take place at 4 pm in Sperry.