



Foundations and Social Advocacy Department

FSA 652 **Master's Project** for Teaching Students with Disabilities (TSD 1-6)

	<i>Researcher</i>	<i>Paper Title</i>
1.	Amber Austin	<i>Factors Parents Weigh When Deciding Between a Special Education or an Inclusive Classroom: Building a Bridge</i>
2.	Tessa Bippes	<i>Special Education Outcomes and Parent/Teacher Perspective on Full day and Half day Kindergarten</i>
3.	Jessica Custer-Bindel	<i>The Community Drop-in: Merging Community Resources to meet Community Needs</i>
4.	Michael Gray	<i>Evidence Based Practice For Teaching Students with Autism in The Inclusive Classroom</i>
5.	Amanda Hammel	<i>Effectively incorporating music in the classroom to benefit all learners</i>
6.	Stacy Hoyt	<i>Response to Intervention: Educator's Perceptions and Effective Strategies</i>
7.	Jennifer Keister	<i>Bullying and Students with Disabilities</i>
8.	Jessica Kelley	<i>The Benefits of Early Education</i>
9.	Sarah Kimball	<i>The Impact of Federal and State Testing on Students and Teachers</i>
10.	Patti Kruppo	<i>Sensory Processing Disorders in the Classroom and home: What Strategies are being used to assist children in self-regulation?</i>
11.	Sara Mendillo	<i>Poverty and Disability</i>
12.	Lauren Miner	<i>Teacher Perspectives on Co-Teaching and Impacts on Students</i>
13.	Holly Norsen	<i>Evidence based practice for incorporating academic subjects in physical education to students with and without disabilities</i>
14.	Morgan Osborne	<i>A look at 1st year co-teaching</i>
15.	Calie Smith	<i>Implementing Aromatherapy into the classroom and home setting for students with Autism Spectrum Disorder</i>
16.	Rachel Tom	<i>Using Physical Activity to Support the Attention of Students With and Without Disabilities</i>
17.	Alicia Vinciguerra	<i>Universal Design for Learning</i>
18.	Alexa Ward	<i>A Community Within the Classroom</i>